

EC Text Roman, Optical size 10 pt:

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University’s charter. In bold, sweeping language it stipulates that the objectives of the University are “to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.”
¿But aren’t Kafka’s Schloß and Æsop’s Œuvres often naïve vis-à-vis the dæmonic phœnix’s official rôle in fluffy soufflés? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345–67890 JUMPS!)

EC Text Sans Serif, Optical size 10 pt:

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University’s charter. In bold, sweeping language it stipulates that the objectives of the University are “to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.” ¿But aren’t Kafka’s Schloß and Æsop’s Œuvres often naïve vis-à-vis the dæmonic phœnix’s official rôle in fluffy soufflés? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345–67890 JUMPS!)

EC Text Sans Serif Quotation, Optical size 8 pt:

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University’s charter. In bold, sweeping language it stipulates that the objectives of the University are “to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.” ¿But aren’t Kafka’s Schloß and Æsop’s Œuvres often naïve vis-à-vis the dæmonic phœnix’s official rôle in fluffy soufflés? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345–67890 JUMPS!)

EC Text Classical Serif, Optical size 10 pt:

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University’s charter. In bold, sweeping language it stipulates that the objectives of the University are “to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.” ¿But aren’t Kafka’s Schloß and Æsop’s Œuvres often naïve vis-à-vis the dæmonic phœnix’s official rôle in fluffy soufflés? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345–67890 JUMPS!)

EC Text Typewriter, Optical size 10 pt:

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed to the board the Founding Grant of the University, which they had executed three days before. This document--with various amendments, legislative acts, and court decrees--remains as the University’s charter. In bold, sweeping language it stipulates that the objectives of the University are “to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising

an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.” ¶But aren’t Kafka’s Schloß and Æsop’s Œuvres often naïve vis-à-vis the dæmonic phœnix’s official rôle in fluffy soufflés? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345-67890 JUMPS!)

EC Text Dunhill, Optical size 10pt:

On November 14, 1885, Senator & Mrs. Leland Stanford called together at their San Francisco mansion the 24 prominent men who had been chosen as the first trustees of The Leland Stanford Junior University. They handed to the board the Founding Grant of the University, which they had executed three days before. This document—with various amendments, legislative acts, and court decrees—remains as the University’s charter. In bold, sweeping language it stipulates that the objectives of the University are “to qualify students for personal success and direct usefulness in life; and to promote the publick welfare by exercising an influence in behalf of humanity and civilization, teaching the blessings of liberty regulated by law, and inculcating love and reverence for the great principles of government as derived from the inalienable rights of man to life, liberty, and the pursuit of happiness.” ¶But aren’t Kafka’s Schloß and Æsop’s Œuvres often naïve vis-à-vis the dæmonic phœnix’s official rôle in fluffy soufflés? (¡THE DAZED BROWN FOX QUICKLY GAVE 12345-67890 JUMPS!)